



Mathematics
Grade -3
2nd Term- Student Note -14
Division II

Dear Parent,

- Please guide your child to write the students' notes by following the guidelines given below.
 - Before writing the students' notes, watch the Mathematics- "Division II" lesson on Vidura YouTube by opening this link.
<https://www.youtube.com/watch?v=LEbQ1OVejOs&t=2s>
 - Use the Mathematics writing book and write the lesson.
 - * Start with the date and the topic "Division II".
 - * Underline the topic with a colour pencil.
-

Division II

❖ Dividing by 2 without remainder by using long division

Exercise 1

1) Dividing by 2

1) $2 \div 2 = \dots\dots\dots$

5) $12 \div 2 = \dots\dots\dots$

2) $4 \div 2 = \dots\dots\dots$

6) $14 \div 2 = \dots\dots\dots$

3) $8 \div 2 = \dots\dots\dots$

7) $16 \div 2 = \dots\dots\dots$

4) $10 \div 2 = \dots\dots\dots$

8) $18 \div 2 = \dots\dots\dots$

Let's divide in 2 by using long division.

Step 1 -
$$\begin{array}{r} 4 \\ 2 \overline{) 8} \end{array}$$

Step 2 -
$$\begin{array}{r} 4 \\ 2 \overline{) 8} \\ \underline{8} \\ 0 \end{array}$$

Solve the sums by using the long division

1) $2 \overline{)4}$

2) $2 \overline{)6}$

3) $2 \overline{)10}$

4) $2 \overline{)14}$

5) $2 \overline{)16}$

6) $2 \overline{)18}$

Long Division

Step 1:
$$\begin{array}{r} 2 \\ 2 \overline{)48} \\ \underline{4} \\ 0 \end{array}$$

Step 2:
$$\begin{array}{r} 24 \\ 2 \overline{)48} \\ \underline{4} \downarrow \\ 08 \\ \underline{8} \\ 0 \end{array}$$

Exercise 2

Solve the sums by using the long division

1) $2 \overline{)22}$

2) $2 \overline{)20}$

3) $2 \overline{)26}$

4) $2 \overline{)28}$

5) $2 \overline{)44}$

6) $2 \overline{)42}$

7) $2 \overline{)66}$

8) $2 \overline{)68}$

9) $2 \overline{)84}$

10) $2 \overline{)88}$

11) Sister has 8 bangles. If we share among 2 how many bangles each will get?

12) There are 26 pencils in a box. How many pencils each will get?

13) If we put 86 apples into two boxes equally how many apples will be there in a box?

Homework

Shikshana Part II - 23.Division - Exercise 23.1 Page 90